

AMENDED IN ASSEMBLY APRIL 18, 2006
AMENDED IN ASSEMBLY FEBRUARY 27, 2006
AMENDED IN ASSEMBLY JANUARY 25, 2006
AMENDED IN ASSEMBLY AUGUST 15, 2005
AMENDED IN SENATE JUNE 1, 2005
AMENDED IN SENATE MAY 31, 2005

SENATE BILL

No. 472

Introduced by Senator Alquist

February 18, 2005

An act to amend Sections 99231, 99233, 99234, 99235, 99237, 99240, and 99242 of, and to repeal Sections 99234.5, 99238, and 99241 of, the Education Code, relating to instructional programs.

LEGISLATIVE COUNSEL'S DIGEST

SB 472, as amended, Alquist. Instructional programs: Mathematics and Reading Professional Development Program.

Existing law establishes the Mathematics and Reading Professional Development Program, which is administered by the Superintendent of Public Instruction with the approval of the State Board of Education. Under this program, a local education agency, as defined, receives incentive funding to provide training in mathematics and reading to teachers and to provide training to instructional aides and paraprofessionals, as defined, who directly assist with classroom instruction in mathematics and reading. Under existing law, the program becomes inoperative on July 1, 2006, and is repealed on January 1, 2007.

This bill would extend the operation of the program until July 1, 2012, when the program would become inoperative. The bill would provide for the repeal of these provisions on January 1, 2013.

This bill also would ~~remove delete~~ the authority of the Superintendent of Public Instruction to allocate funding for training at a California Professional Development Institute. The bill would repeal the provisions granting priority for participation in the program to teachers who have not participated in professional development at a California Professional Development Institute, or have received this training but have not participated in supplemental training regarding the ~~math~~ *mathematics* and English language arts content standards and curriculum frameworks adopted by the State Board of Education.

This bill would add, to the subjects of provider-contracted professional development training and in-house professional development that a local education agency must certify that its proposal satisfies as a condition of receiving specified funding, training using instructional strategies ~~to teach essential content to address the varied learning needs of pupils~~ *designed to help all pupils gain mastery of the California academic content standards*, with an emphasis on English language learners and pupils with exceptional needs. The bill would specify that the 40 hours of the professional development that a local education agency must certify has occurred has been based on the statewide academic content standards, *the Mathematics and Reading/English Language Arts frameworks adopted by the State Board of Education*, and related adopted or standards-aligned instructional materials. *The bill would also require that the 80 hours of followup instruction, coaching, or additional schoolsite assistance that a local educational agency must certify has occurred meet specified criteria.*

The bill would require that, for participating local educational agencies that have an English language learner student population of 50% or greater, a minimum of 25% of the training shall be designed to help English language learners to gain mastery of the California content standards.

This bill would ~~remove delete~~ the provisions allowing a school district, charter school, or county office of education to claim funding under a program that has been repealed. This bill would repeal the provisions requiring the State Board of Education to determine whether professional development programs not operated pursuant to the California Professional Development Institute meet minimum

criteria. The bill would also repeal the provision authorizing the State Board of Education to contract for the review of certified assurances by local education agencies regarding training.

This bill would delete a provision requiring cooperation between the State Department of Education and the University of the California and the California Professional Development Institute regarding a report by the State Department of Education on the effectiveness of the program. The bill would add survey data regarding program effectiveness and preprogram and postprogram pupil achievement, as well as retention rates of teachers, instructors, and paraprofessionals who participated in the program training, to the requirements for the report contents.

This bill would repeal the provisions authorizing professional development through this program to be provided through the California Professional Development Institute and related funding. The bill would also repeal a provision providing authority for this professional development to be provided at sites not located on a college or university campus.

This bill would express the intent of the Legislature to ensure that specified program training does not solely rely on state-adopted instructional materials to teach statewide academic content standards, and also express the intent of the Legislature to work with the State Board of Education and State Department of Education to achieve these goals.

The bill would also make various technical and conforming changes to the statutes governing the program.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 99231 of the Education Code is
- 2 amended to read:
- 3 99231. For the purpose of this article, the following terms
- 4 have the following meanings:
- 5 (a) "Instructional aide" means a person who is employed on
- 6 either a full-time or a part-time basis for the purpose of directly
- 7 assisting with classroom instruction in mathematics or reading in
- 8 a California public school in which kindergarten or any of grades
- 9 1 to 12, inclusive, are taught and who does not possess a valid

1 teaching credential, certificate, authorization, or permit issued by
2 the Commission on Teacher Credentialing and does not include a
3 paraprofessional, as defined in subdivision (b).

4 (b) “Paraprofessional” means a teacher aide, a teacher
5 assistant, or a speech language pathology assistant who is
6 employed on either a full-time or a part-time basis for the
7 purpose of directly assisting with classroom instruction in
8 mathematics or reading in a California public school in which
9 kindergarten or any of grades 1 to 12, inclusive, are taught and
10 who does not possess a valid teaching credential, certificate,
11 authorization, or permit issued by the Commission on Teacher
12 Credentialing.

13 (c) “Instructional materials that are aligned to state standards”
14 means, for kindergarten and grades 1 to 8, inclusive, materials
15 adopted by the state board after January 1, 2001, unless
16 otherwise authorized by the state board. For grades 9 to 12,
17 inclusive, “instructional materials that are aligned to state
18 standards” means materials that the governing board of the local
19 education agency has, after careful review, certified are aligned
20 to the state mathematics or reading content standards and the
21 curriculum frameworks for these subjects.

22 (d) “Local education agency” means a school district, county
23 office of education, state special school, or charter school.

24 (e) “Teacher” means a person who holds a valid teaching
25 credential, certificate, authorization, or permit issued by the
26 Commission on Teacher Credentialing and is employed on either
27 a full-time or a part-time basis in a California public school in
28 which kindergarten or any of grades 1 to 12, inclusive, are
29 taught.

30 SEC. 2. Section 99233 of the Education Code is amended to
31 read:

32 99233. (a) This program is intended to serve the following
33 categories of staff:

34 (1) Teachers employed in a public school for the purpose of
35 teaching in a self-contained classroom that serves pupils in
36 kindergarten or any of grades 1 to 8, inclusive. Teachers
37 described in this paragraph are eligible to receive instruction in
38 both mathematics and reading.

39 (2) Teachers employed in a public school for the purpose of
40 providing mathematics or reading instruction to pupils with

1 exceptional needs. Teachers described in this paragraph are
2 eligible to receive instruction in both mathematics and reading.

3 (3) Teachers who hold a single-subject teaching credential,
4 certificate, or authorization issued by the Commission on
5 Teacher Credentialing that authorizes them to teach English or
6 social science in a classroom that is not self-contained and who
7 are employed in a public school. Teachers described in this
8 paragraph are eligible to receive instruction in reading.

9 (4) Holders of one-year emergency teaching permits and
10 emergency career substitute teaching permits who are employed
11 in a public school and assigned to teach English or social science
12 courses in a classroom that is not self-contained. Teachers
13 described in this paragraph are eligible to receive instruction in
14 reading.

15 (5) Teachers who hold a single-subject teaching credential,
16 certificate, or authorization issued by the Commission on
17 Teacher Credentialing that authorizes them to teach mathematics
18 or science in a classroom that is not self-contained and who are
19 employed in a public school. Teachers described in this
20 paragraph are eligible to receive instruction in mathematics.

21 (6) Holders of one-year emergency teaching permits and
22 emergency career substitute teaching permits who are employed
23 in a public school and assigned to teach mathematics or science
24 courses in a classroom that is not self-contained. Teachers
25 described in this paragraph are eligible to receive instruction in
26 mathematics.

27 (7) Instructional aides and paraprofessionals who directly
28 assist with classroom instruction in mathematics or reading who
29 are employed in a public school for the purpose of assisting
30 teachers in the instruction of pupils in kindergarten or any of
31 grades 1 to 12, inclusive. Instructional aides and
32 paraprofessionals who directly assist with classroom instruction
33 in mathematics, reading, science, or social science, as described
34 in this subdivision, are eligible to receive instruction in
35 mathematics or reading.

36 (b) Holders of emergency 30-day substitute teaching permits
37 issued by the Commission on Teacher Credentialing are not
38 eligible to receive training offered pursuant to this article.

39 SEC. 3. Section 99234 of the Education Code is amended to
40 read:

1 99234. (a) (1) The Superintendent shall notify local
2 educational agencies that they are eligible to receive an incentive
3 award based on the percentage of eligible teachers calculated in
4 accordance with provisions of an item of appropriation in the
5 annual Budget Act. It is the intent of the Legislature that a local
6 educational agency give highest priority to training teachers *who*
7 *are new to the teaching profession, who are participating in the*
8 *California Reading First Program, who are assigned to*
9 *high-priority schools—and teachers, who are assigned to schools*
10 *that are under state sanctions as specified under Section 52055.5*
11 *or 52055.650, or who have recently changed teaching*
12 *assignments.*

13 (2) It is also the intent of the Legislature that funding
14 appropriated in one fiscal year that is not expended by a local
15 educational agency be redirected to local educational agencies
16 that have trained more eligible teachers than the percentage
17 funded. If a redirection of funding occurs, funding in subsequent
18 fiscal years for the local educational agencies involved shall be
19 adjusted to reflect the redirection of funding.

20 (b) A school district that cannot make the certification
21 required pursuant to paragraph (3) of subdivision (a) of Section
22 99237 for all the grade levels it maintains in mathematics or
23 reading may apply for and receive incentive funding for the
24 grade levels and subjects for which it can make the certification
25 required pursuant to paragraph (3) of subdivision (a) of Section
26 99237, in which case the certified assurance submitted pursuant
27 to Section 99237 applies only to the professional development
28 provided to teachers and instructional aides and paraprofessionals
29 who directly assist with classroom instruction in mathematics or
30 reading in the grade levels and subjects for which it can make the
31 certification required pursuant to paragraph (3) of subdivision (a)
32 of Section 99237.

33 (c) Of the incentive provided pursuant to subdivision (a), a
34 local educational agency may use not more than one thousand
35 dollars (\$1,000) of the per teacher per subject amount to provide
36 an individual teacher stipend.

37 (d) The Superintendent shall notify local educational agencies
38 that the maximum funding for the purpose of this article for
39 which they are eligible each year is equal to the percentage
40 calculated in accordance with provisions of an item of

1 appropriation in the annual Budget Act, multiplied by the sum of
2 the following two factors multiplied by two thousand five
3 hundred dollars (\$2,500):

4 (1) Twice the number of multiple subjects teachers teaching in
5 a self-contained classroom and special education teachers, as
6 specified in paragraphs (1) and (2) of subdivision (a) of Section
7 99233, that provide direct instruction in mathematics or reading
8 as reported in the most recent available CBEDS data, who have
9 not received training pursuant to either this article or Article 2
10 (commencing with Section 99220).

11 (2) The number of mathematics, English, science, and social
12 science teachers as specified in paragraphs (3) to (6), inclusive,
13 of subdivision (a) of Section 99233 that were reported in the
14 most recent available CBEDS data, who have not received
15 training pursuant to either this article or Article 2 (commencing
16 with Section 99220).

17 (e) The Superintendent shall allocate funding appropriated for
18 the purposes of this article in the following order of priority:

19 (1) Two thousand five hundred dollars (\$2,500) for each
20 qualifying teacher who was provided training pursuant to
21 subdivision (a) in the prior year for whom the local educational
22 agency did not receive funding due to insufficient availability of
23 funds in the prior fiscal year.

24 (2) Two thousand five hundred dollars (\$2,500) for each
25 qualifying teacher who was provided training pursuant to this
26 article, subject to the limitations in subdivision (d).

27 (3) Two thousand five hundred dollars (\$2,500) for each
28 qualifying teacher who was provided training pursuant to this
29 article in excess of limitations in subdivision (d).

30 (f) Funding may not be provided to a local educational agency
31 until the state board approves the certified assurance of the
32 agency submitted pursuant to Section 99237.

33 (g) Of the funding a local educational agency is eligible to
34 receive pursuant to this section for each eligible teacher, 50
35 percent shall be awarded following the provision of 40 hours of
36 professional development based on the statewide academic
37 content standards adopted pursuant to Section 60505, *the*
38 *Mathematics and Reading/English Language Arts frameworks*
39 *adopted by the State Board of Education*, and instructional
40 materials adopted by the state board or standards-aligned

1 instructional materials, as specified in subdivision (b) of Section
2 99237, with the remaining funding to be awarded following
3 certification of the provision of the 80 hours of followup
4 instruction as specified in subdivision (b) of Section 99237. The
5 80 hours of training may be completed over a two-year period.

6 (h) A local educational agency may not receive funds pursuant
7 to this article for teachers who receive training pursuant to
8 Article 2 (commencing with Section 99220) using funding
9 provided pursuant to that article.

10 SEC. 4. Section 99234.5 of the Education Code is repealed.

11 SEC. 5. Section 99235 of the Education Code is amended to
12 read:

13 99235. (a) The Superintendent shall notify local educational
14 agencies that they are eligible to receive funding to provide
15 instructional aides and paraprofessionals who directly assist with
16 classroom instruction in mathematics or reading with
17 professional development training in mathematics or reading, in
18 an amount equal to one thousand dollars (\$1,000) per qualifying
19 instructional aide. Funding will be provided to local educational
20 agencies on a first-come-first-served basis. A local educational
21 agency that chooses to participate in the program is eligible to
22 receive funding for no greater than the percentage calculated in
23 accordance with provisions of an item of appropriation in the
24 annual Budget Act for its instructional aides and
25 paraprofessionals.

26 (b) Of the incentive provided pursuant to subdivision (a), a
27 local educational agency may not use more than five hundred
28 dollars (\$500) of the amount per instructional aide or
29 paraprofessional who directly assists with classroom instruction
30 in mathematics or reading to provide an individual instructional
31 aide stipend.

32 SEC. 6. Section 99237 of the Education Code is amended to
33 read:

34 99237. (a) As a condition of receipt of funds for purposes of
35 Section 99234 or 99235, a local education agency shall submit a
36 certified assurance signed by the appropriate agency official and
37 approved in a public session by the governing body of the agency
38 to the state board that contains its proposal to satisfy the
39 following:

(1) It contracted with a provider whose training curriculum ~~was approved by the state board based upon one of the training models outlined in guidelines and criteria for approval of training providers established by the State Board of Education,~~ and was approved by the state board, or the local education agency's training curriculum was based upon one of the training models outlined in guidelines and criteria for approval of training providers established by the State Board of Education and approved by the state board. Approval by the state board of the training curriculum shall be based on the criteria contained in paragraph (4) and in subdivision (b).

(2) It or the provider with whom it contracted provided professional development training focused primarily on the following:

~~(A) The use of instructional materials that will be used by pupils and are aligned to the mathematics or English language arts content standards adopted by the state board pursuant to Section 60605.~~

~~(B)~~

(A) The mathematics or English language arts content standards adopted by the state board pursuant to Section 60605.

~~(C)~~

(B) The curriculum frameworks adopted by the state board for mathematics and English language arts.

~~(D) The training shall include instructional strategies to teach essential content in ways that address the varied learning needs of pupils, with special emphasis on English language learners and pupils with exceptional needs.~~

(C) The use of instructional materials that will be used by pupils and are aligned to the mathematics or English and language arts content standards adopted by the state board pursuant to Section 60605.

(D) The training shall include instructional strategies designed to help all pupils gain mastery of the California academic content standards with special emphasis on English language learners and pupils with exceptional needs. In addition, for local education agencies that have an English language learner pupil population of 50 percent or greater, a minimum of 25 percent of the training should focus on strategies designed to

1 *help English language learners gain mastery of the California*
2 *content standards.*

3 (3) (A) It provides each pupil with instructional materials that
4 are aligned to the state content standards in mathematics and
5 English language arts no later than the first day of the first school
6 term that commences 12 months or less after those materials are
7 adopted by the state board in the case of instructional materials
8 for kindergarten and grades 1 to 8, inclusive, or by the governing
9 board of the school district in the case of instructional materials
10 for grades 9 to 12, inclusive.

11 (B) For local education agencies that are piloting or evaluating
12 instructional materials that are aligned to the state content
13 standards in mathematics and English language arts, those
14 materials shall be provided to each pupil no later than the first
15 day of the first school term that commences 24 months or less
16 after those materials were adopted by the state board in the case
17 of instructional materials for grades 1 to 8, inclusive, or by the
18 governing board of the school district in the case of instructional
19 materials for grades 9 to 12, inclusive.

20 (C) If a local education agency has not adopted instructional
21 materials as required by subparagraph (A) for one or more grade
22 levels because it is piloting or evaluating those instructional
23 materials, the local education agency may only claim funding
24 pursuant to Section 99234 for grade levels and subjects where the
25 local education agency is in compliance with subparagraphs (A)
26 and (B).

27 (D) For each teacher, in each core area for which funding is
28 claimed pursuant to this article and for which there are not
29 standards-aligned textbooks for each pupil, as determined
30 through an audit, the Superintendent, on a one-time basis, shall
31 withhold from the next monthly principal apportionment
32 payment to the local education agency an amount equal to one
33 hundred dollars (\$100) for each of those pupils. The funds
34 withheld are deemed to be an offset against the training funds
35 provided pursuant to this article.

36 (4) It provides in-house professional development that focuses
37 primarily on the following:

38 ~~(A) The use of instructional materials that will be used by~~
39 ~~pupils and are aligned to the mathematics or English language~~

1 ~~arts content standards adopted by the state board pursuant to~~
2 ~~Section 60605.~~

3 ~~(B)~~

4 (A) The mathematics or English language arts content
5 standards adopted by the state board pursuant to Section 60605.

6 ~~(C)~~

7 (B) The curriculum frameworks adopted by the state board for
8 mathematics and English language arts.

9 ~~(D) The training shall include instructional strategies to teach~~
10 ~~essential content in ways that address the varied learning needs~~
11 ~~of pupils, with special emphasis on English language learners~~
12 ~~and pupils with exceptional needs.~~

13 (C) *The use of instructional materials that will be used by*
14 *pupils and are aligned to the mathematics or English and*
15 *language arts content standards adopted by the state board*
16 *pursuant to Section 60605.*

17 (D) *The training shall include instructional strategies*
18 *designed to help all pupils gain mastery of the California*
19 *academic content standards, with special emphasis on English*
20 *language learners and pupils with exceptional needs. In addition,*
21 *for a local education agency that has an English language*
22 *learner pupil population of 50 percent or greater, a minimum of*
23 *25 percent of the training shall focus on strategies designed to*
24 *help English language learners gain mastery of the California*
25 *content standards.*

26 (5) It provides the data elements required pursuant to Section
27 99240.

28 (b) As an additional condition of receipt of funds for purposes
29 of Section 99234, a local education agency shall certify that:

30 (1) Forty hours of professional development based on the
31 statewide academic content standards adopted pursuant to
32 Section 60605, *the Mathematics and Reading/English Language*
33 *Arts frameworks adopted by the State Board of Education*, and
34 instructional materials adopted by the state board or
35 standards-aligned instructional materials and 80 hours of
36 followup instruction, coaching, or additional schoolsite
37 assistance, in mathematics or reading, *based upon the individual*
38 *school needs*, as appropriate, was provided to teachers who meet
39 the criteria specified in paragraphs (1) and (2) of subdivision (a)
40 of Section 99233. *In addition, for a local education agency that*

1 *has an English language learner pupil population of 50 percent*
2 *or greater, a minimum of 25 percent of the training shall be*
3 *designed to help English language learners to gain mastery of*
4 *the California content standards.*

5 ~~(2) Forty hours of professional development in reading and 80~~
6 ~~hours of followup instruction, coaching, or additional schoolsite~~
7 ~~assistance was provided to teachers who meet the criteria~~
8 ~~specified in paragraphs (3) and (4) of subdivision (a) of Section~~
9 ~~99233, and 40 hours of professional development in mathematics~~
10 ~~and 80 hours of followup instruction, coaching, or additional~~
11 ~~schoolsite assistance was provided to teachers who meet the~~
12 ~~criteria specified in paragraphs (5) and (6) of subdivision (a) of~~
13 ~~Section 99233. reading or English language arts professional~~
14 ~~development that includes strategies to help all pupils gain~~
15 ~~mastery of the California content standards and based on the~~
16 ~~statewide academic content standards adopted pursuant to~~
17 ~~Section 60605, the Reading/English Language Arts frameworks~~
18 ~~adopted by the State Board of Education, and instructional~~
19 ~~materials adopted by the state board or standards-aligned~~
20 ~~instructional materials, and 80 hours of followup instruction,~~
21 ~~coaching, or additional schoolsite assistance, based upon the~~
22 ~~individual teacher or school needs, was provided to teachers who~~
23 ~~meet the criteria specified in paragraphs (3) and (4) of~~
24 ~~subdivision (a) of Section 99233. In addition, for a local~~
25 ~~education agency that has an English language learner pupil~~
26 ~~population of 50 percent or greater, a minimum of 25 percent of~~
27 ~~the training shall be designed to help English language learners~~
28 ~~to gain mastery of the California content standards.~~

29 *(3) Forty hours of professional development in mathematics*
30 *based on the statewide academic content standards adopted*
31 *pursuant to Section 60605, the Mathematics framework adopted*
32 *by the State Board of Education, instructional strategies*
33 *designed to help all pupils gain mastery of the California*
34 *academic content standards and instructional materials adopted*
35 *by the state board or standards-aligned instructional materials,*
36 *and 80 hours of followup instruction, coaching, or additional*
37 *schoolsite assistance, based upon the individual teacher or*
38 *school needs, was provided to teachers who meet the criteria*
39 *specified in paragraphs (5) and (6) of subdivision (a) of Section*
40 *99233. In addition, for a local education agency that has an*

1 *English language learner pupil population of 50 percent or*
2 *greater, a minimum of 25 percent of the training shall be*
3 *designed to help English language learners to gain mastery of*
4 *the California content standards.*

5 (c) If, as the result of a program audit, it is found that the
6 participating local education agency served fewer participants
7 than it was funded to serve, the Superintendent shall withhold
8 from the next monthly principal apportionment payment to the
9 local education agency an amount proportional to the amount of
10 funding associated with the number of teachers that were not
11 served.

12 (d) If, as the result of a program audit, it is found that the
13 training provided by the local education agency or the provider
14 with whom it contracted did not meet the requirements of
15 paragraph (4) of subdivision (a), the Superintendent shall
16 withhold from the next monthly principal apportionment
17 payment to the local education agency an amount equal to the
18 amount of funding associated with the training that was not
19 aligned to state standards and curriculum frameworks.

20 (e) The state board shall establish a procedure and criteria for
21 local educational agencies to appeal to the board the findings of
22 an audit conducted pursuant to this article. The board may reduce
23 or eliminate the amount to be withheld pursuant to subdivision
24 (d) if the board determines that the local educational agency was
25 in substantial compliance with this section.

26 (f) It is the intent of the Legislature that audits referenced in
27 subdivisions (c) and (d) be conducted as part of a compliance
28 audit performed in accordance with Sections 14503, 14508, and
29 41020.

30 SEC. 7 Section 99238 of the Education Code is repealed.

31 SEC. 8. Section 99240 of the Education Code is amended to
32 read:

33 99240. (a) By June 30, 2008, the department shall submit,
34 subject to review and approval by the state board, a report to the
35 Legislature regarding the program established pursuant to this
36 article. The report shall, at a minimum, detail all of the
37 following:

38 (1) The number of teachers, by credential type, who have
39 received training offered pursuant to this article.

1 (2) The number of instructional aides and paraprofessionals
2 who directly assist with classroom instruction in mathematics,
3 reading, science, or social science who have received training
4 offered pursuant to this article.

5 (3) The entities that have received funds for the purpose of
6 offering training pursuant to this article and the number of
7 teachers and instructional aides and paraprofessionals who
8 directly assist with classroom instruction in mathematics,
9 reading, science, or social science, respectively, that each has
10 trained.

11 (4) Information detailing the effectiveness of the program
12 established pursuant to this article. This information shall, at a
13 minimum, incorporate survey data concerning program
14 effectiveness and preprogram and postprogram pupil
15 achievement that has been gathered from program participants
16 and school principals.

17 (5) To the extent that information is available, information
18 detailing, by credential type, the retention rate of teachers who
19 participated in training offered pursuant to this article. The
20 information shall, at a minimum, incorporate sample data
21 concerning teachers who are no longer in the profession.

22 (6) To the extent that information is available, information
23 detailing the retention rate of instructional aides and
24 paraprofessionals who directly assist with classroom instruction
25 in mathematics, reading, science, or social science who
26 participated in training offered pursuant to this article. The
27 information shall, at a minimum, incorporate sample data
28 concerning aides who are no longer in the profession, as well as
29 aides who have obtained a teaching credential subsequent to the
30 training.

31 (b) By December 31, 2012, the department shall submit,
32 subject to review and approval by the state board, a report to the
33 Legislature regarding the program established pursuant to this
34 article. The report shall, at a minimum, detail the following:

35 (1) The number of teachers, by credential type, who received
36 training offered pursuant to this article.

37 (2) The number of instructional aides and paraprofessionals
38 who directly assist with classroom instruction in mathematics,
39 reading, science, or social science who received training offered
40 pursuant to this article.

1 (3) The entities that received funds for the purpose of offering
2 training pursuant to this article and the number of teachers and
3 instructional aides and paraprofessionals who directly assist with
4 classroom instruction in mathematics, reading, science, or social
5 science, respectively, that each has trained.

6 (4) Information detailing the effectiveness of the program
7 established pursuant to this article. This information shall, at a
8 minimum, incorporate survey data concerning program
9 effectiveness and preprogram and postprogram pupil
10 achievement that has been gathered from program participants
11 and school principals.

12 (5) To the extent that information is available, information
13 detailing, by credential type, the retention rate of teachers who
14 participated in training offered pursuant to this article. The
15 information shall, at a minimum, incorporate sample data
16 concerning teachers who are no longer in the profession.

17 (6) To the extent that information is available, information
18 detailing the retention rate of instructional aides and
19 paraprofessionals who directly assist with classroom instruction
20 in mathematics, reading, science, or social science who
21 participated in training offered pursuant to this article. The
22 information shall, at a minimum, incorporate sample data
23 concerning aides who are no longer in the profession, as well as
24 aides who have obtained a teacher credential subsequent to
25 training.

26 SEC. 9. Section 99241 of the Education Code is repealed.

27 SEC. 10. Section 99242 of the Education Code is amended to
28 read:

29 99242. This article shall become inoperative on July 1, 2012,
30 and, as of January 1, 2013, is repealed, unless a later enacted
31 statute, that becomes operative on or before January 1, 2013,
32 deletes or extends the dates on which it becomes inoperative and
33 is repealed.

34 SEC. 11. It is the intent of the Legislature:

35 (a) That providers of the training provided pursuant to
36 subdivision (d) of Section 99234 of the Education Code and
37 subdivision (a) of Section 99235 of the Education Code, as
38 approved by the State Board of Education, shall primarily
39 emphasize the statewide academic content standards adopted
40 pursuant to Section 60605 of the Education Code. This emphasis

1 includes ensuring that providers of training do not solely rely on
2 the state-adopted instructional materials in their training sessions
3 as the sole resource for teaching the statewide academic content
4 standards.

5 (b) To work with the State Board of Education and the State
6 Department of Education to achieve the goals set forth in
7 subdivision (a).

O